

# MORE LIFE



*...I am come that they  
might have life, and  
that they might have it  
more abundantly.*

*- John 10:10*

## LEADER LESSON PLAN

RELATIONAL DISCIPLESHIP CYCLE 2



MORE LIFE works in conjunction with  
GPS to reach Tennesseans for Christ.



*Tennessee Baptist churches giving through the Cooperative Program make this ministry possible.*

**More Life Discipleship: Man and Salvation**  
**Leader Lesson Plan**  
**Review of More Life Evangelism**  
**Session One**

**Welcome** Congratulations for completing a previous semester of More Life evangelism training and for making a commitment to further growth as a Great Commission Christian through More Life Discipleship.

**Review** In the More Life Evangelism Training you learned the importance of praying for the Lost and what it means to be on mission with Christ. You also learned how to share your story and how to use the More Life Transfer Guide. You gained valuable experience in making the most of evangelistic opportunities, as well as in sharing More Life in everyday situations. You learned and practiced additional skills in using the More Life Transfer Guide.

**Look at the More Life Guide**

**"A church that cares"**

This space is provided to include your church's location and contact information. (Use an 8660 or 5660 Avery label for a more professional look.)

**"1-888-Jesus-2013"**

This number directs the caller to the Evangelism Response Center where they will speak with a trained evangelism counselor that is available 24/7. This telephone number is the same number that the Billy Graham Evangelistic Association has used for years.

**"More Life Response"**

This response card allows you to record the person's decision and gather their contact information. Even if the person you are witnessing to does not make a decision, we encourage you to get the person's contact information so that your church can pray for them and continue the follow-up.

**DIRECTIVE:** You may want to role play and give a demonstration of how to use the More Life Transfer Guide to present the Gospel. Also, divide the class into pairs and have them begin by asking the introductory question.

The following is a suggested approach in using the Transfer Guide and walking a person through it.

In speaking with someone you wish to witness to, ask: *"What do you understand it takes for a person to have more life here and to go to Heaven when they die?"* Listen, and then proceed. *"May I share with you how you may experience life to the fullest?"* Proceed to use the More Life Transfer Guide.

Read the section “**SIN.**” Say, “Our sin causes a separation from God, but Jesus paid for the guilt of our sin.”

Read “**THE GIFT.**” Ask: “What hope does man have if he doesn’t receive God’s gift of More Life?” Listen for response.

Read “**TURN.**” Say, “This gift isn’t ours automatically. We must be willing to turn from our sin.” Say: “Look at the greatness of God’s love.”

Read “**THE WAY.**” Ask: “Does this make sense to you?” Listen.

Ask: “Is there any reason why you couldn’t receive God’s gift of eternal life?” Listen. Read the prayer. Ask: “Does this prayer express how you want to respond to God?”

If they are ready, say, “I would like to pray,” and immediately bow your head and proceed in thanking God that they want Jesus in their life. Then encourage them to pray or lead them in offering the written prayer to God.

Not everyone will be ready to receive Christ. Help the class to know what to do if the person does not receive Christ.

If the person is not ready to invite Jesus into their life, encourage them by letting them know you do not have to be present when they give their life to Jesus. When they sense Him speaking to them and they understand they need Him, they can pray anywhere and receive Christ as their Savior and Lord. You may say, “I would like to pray,” and immediately bow your head and thank God that they were gracious to allow you to share Christ with them and that they will soon open their heart to Him and enjoy the More Life that He has planned for them.

**Remember it is a glorious victory just to share the gospel, whether anyone does or does not pray to receive Christ.**

If the person does pray to receive Christ, follow up with the emphasis on Baptism, Connecting with a Church, and getting involved with a Bible Study Group.

Say: The following is important to help you to obey Christ and grow in your faith. Then, read the part of the Transfer Guide that speaks of Baptism, Belonging to a Church and Groups. You will want to take it **one section at a time**.

After the baptism section, you may ask: “Is there a local church that you are familiar with where you might want to be baptized?” Listen... then explain the importance of being a part of a local church fellowship. Emphasize the importance of a church that faithfully teaches the truths of the Bible. You will want to invite the individual to attend church with you if you live in the same local area. Or, you may make suggestions of a faithful Bible teaching church.

Again, emphasize that it is an act of love to share with a person how they can be saved and have eternal life. We are not trying to manipulate the person, but rather offering them the greatest gift in the world...the Savior, Jesus Christ! Why should that be so difficult?

For more information or materials, please go to [www.tnbaptist.org/morelife](http://www.tnbaptist.org/morelife) or call the Evangelism Department of the TBC (800) 558-2090.

## More Life Discipleship: Doctrine of God

### Leader's Guide to Lesson 2-The Nature and Essence of God

Before the Session:

1. Send an email or call each class member and remind them to complete this week's lesson.
2. Personally complete lesson two.
3. Get a plastic cup for each member of the class.
4. Enlist someone to play the game "Pin the Tail on the Donkey". You will need a blindfold, pin and a cardboard cutout in the shape of a donkey tail and a donkey drawing or picture.
5. Hang the picture on the wall and make the area safe for the person blindfolded.

During the Session:

1. Ask them how many have ever played the game "Pin the Tail on the Donkey". Tell them \_\_\_\_\_ (your volunteer) is going to play the game. Blindfold the member, turn them around a couple of times and ask them to pin the tail on the donkey. Ask the other class members to shout out instructions to lead the person both toward the donkey and away. Point out that men are wandering like blind men and the world is shouting directions of all kinds to try to find God.
2. After a few moments ask the person to take the blindfold off. Ask the person to pin the tail on the donkey now that they can see. Emphasize that God by His revelation of Himself has opened our eyes so we can see who He is. Use Exodus 3:14 to show that God told us a lot about who He is by His name. Point out the meaning of I AM THAT I AM.
3. Pass out the plastic cups. **Ask:** How long would it take you to drink a cup of water? **Ask:** Using the same cup how long would it take to drink a gallon, a barrel, a river, the ocean? The purpose of this is to emphasize that to know all about who God is would be like drinking the ocean dry one cup at a time. Point out the fact that God is this awesome.
4. Introduce Isaiah 6:1-8 and the historical context. Identify who Isaiah and King Uzziah were. Ask a volunteer to read Isaiah 6:1. **Say:** The contrast between the king who died and God is: the king was temporary and God is eternal. Ask them to discuss the significance of God being eternal.
5. Ask for a volunteer to read Isaiah 6:2-3. Lead a discussion of what Holy and Glory means in relation to God. List bullet points on a dry erase board or paper tear off sheet, if available.
6. **Ask:** What is the most powerful thing you can imagine? Be prepared to lead the discussion with things like thunderstorms, earthquakes, floods etc. After a time of discussion, point out that all of these are simply the power of God on display and that He is even more powerful than all these combined. Lead them to discover that the smoke is an image of God's glory. Use 2 Chronicles 5:13 to help the student understand the glory of God.
7. Read Isaiah 6:5-8 and ask the students to listen for the reaction of Isaiah when he understood the majesty and power of God. Ask them how this makes them feel. Make sure worship fully is part of the answer.
8. Ask them to use the scale to evaluate their sense of God's presence. Ask them how they would tell someone how to recognize God more in their life.
9. Use the cups again to point out that while we may never know all of God, we all can begin to understand Him one cup at a time. State that each drink of who God is will create thirst to know more of His nature and essence.

## More Life Discipleship: Doctrine of God

### Leader's Guide to Lesson 3- The One True God

#### Before the Session:

1. Contact anyone who was absent last week. Contact each class member and remind them to complete this week's lesson.
2. Personally complete lesson three.
3. If possible buy a couple of items of name brand and a generic equivalent such as peanut butter, toothpaste, etc. Try to get the packages that look very similar if possible.
4. Get two small bowls and two spoons for everyone. Two spoons are needed to keep from cross contamination. (Be sensitive for peanut allergy)
5. Purchase 3 or 4 tangerines. Enough so everyone can get one slice plus another whole one.

#### During the Session:

1. **Ask:** What are some things in our everyday life that have generic brands (aka store brands) that are substitutes for the original? List them on a dry erase board or other device. **Point out** that there are many things that are substituted for the real thing. Use the learner's guide for other things.
2. If possible, have two bowls of peanut butter labeled A and B. Pass out the two spoons and ask the class to sample each one and decide which is the real and which is generic. Ask them to throw the spoon away after tasting and use the new spoon for the second bowl. (Be conscious for peanut allergies.)
3. Introduce the focal passage of Acts 17:16-34 with information in the Learner's Guide. **Read Acts 17:16-34. Point out** the differences between the Epicureans and the Stoics. **Ask:** What did Paul risk to witness to the Areopagus? (His life could have been taken if they gave the thumbs down.) **Ask:** What message was Paul willing to risk his life to convey? (That there is one true God.)
4. **Peel a tangerine and slowly eat a couple of pieces.** Make sure they notice you are enjoying it. **After a few pieces ask them how it tasted.** Allow discussion. After a few moments peel other tangerines and share a piece with each student. **Ask again how it tastes.** The answers should be different because they have experienced it this time. **Point out** that we need to share God with others so they can experience Him. Make the point that the Greeks had not experienced God personally until Paul shared Him with them.
5. **List** on the dry erase board the differences between dead gods and the one true God. (These may include; dead and alive, responsive and unresponsive to needs, hearing and deaf, all-seeing and blind, Creator of man versus made by man, and eternal and temporary.)
6. **Ask the class to explore** the focal passage and find what Paul called them to do in response to the knowledge that the unknown god was revealed as the one true God. (Repent and turn to Him.)
7. **Use the Forsake section and ask the question about what gets between man and God.** Ask for short one to three word answers so that all will feel comfortable sharing. Discuss any that arise that need deeper understanding.
8. Invite the class to turn to Isaiah 46:9-10 and lead them in understanding that God claims to be the only God in existence and that any other is a false god. Within these verses also is the knowledge of future that the one true God alone knows. Do not let the class miss this important point.
9. Hold up a piece of the tangerine. **Say:** Now that we know the one true God we need to share Him with others so they can experience His presence in their everyday life.

## More Life Discipleship: God the Son

### Leader's Guide to Lesson 4: God's One and Only Son

Before the Session:

1. Send to each participant an e-mail reminding them to complete this week's lesson.
2. Complete lesson four.
3. 3 Index cards with the word Liar, Lunatic or Lord (different word for each card)

During the Session:

1. Have the class brainstorm modern beliefs about Jesus (How do people describe Jesus?). Record the answers on the board or a tear sheet. **Say:** Everyone has to decide what he or she believes about Jesus. Divide the class into three groups. Hand each group one of the cards you prepared. **Say:** Each alternative description is possible for Jesus but which one is more likely? Have each group give reasons why someone might describe Jesus in the manner stated on the card. After about 3 minutes, share answers.
2. **Say:** Listen to this quote from Josh McDowell: *Nailing down the identity of Jesus Christ can't be an intellectual exercise. You can't put him on the shelf while calling him a great moral teacher. That isn't a valid option. If he was so great and so moral, then what do you do with his claim to be God? If he was a liar or a lunatic, then he can't qualify as a great moral teacher. And if he was a great moral teacher, then he is much more as well. He is either a liar, a lunatic, or the Lord. You have to make the choice* (www.josh.org).
3. Have a volunteer read John 3:1-2. **Ask:** What did Nicodemus believe about Jesus (see vs. 2)? **Say:** Jesus' actions and teaching may have perplexed Nicodemus. Wanting answers to his questions, he may have wondered, "By what authority do you do these things? What is your true purpose? Do you have some new truth to reveal?" This encounter is a great example of a witnessing opportunity and Jesus took full advantage of the situation. According to 1 Peter 3:15-16, what should we do when someone asks about Jesus?
4. Have another volunteer read John 3:3-8. Lead the class to identify the three earthly realities Jesus used to explain His true purpose and genuine faith (birth process, baptism through water, and the wind). Use the material in the Student Lesson to discuss the meaning of these three illustrations. **Ask:** What are some characteristics of a life born of the Spirit (see vs. 8 and 2 Corinthians 5:17)? How important is the Holy Spirit to the life of the believer (see 1 Corinthians 12:13, Romans 8:9, and Ephesians 1:13-14)?
5. Read John 3:9-21. **Say:** In these verses Jesus reveals His true purpose and the pathway of salvation. He used the story of the snake in the wilderness (Numbers 21:4-9) to describe what He would face in the near future. Just as the people of Israel looked to the snake that was lifted up for their salvation, we also look to the cross for our salvation. Jesus revealed to Nicodemus the choice we all face, belief in Jesus for salvation or non-belief and condemnation. We must decide for ourselves what we believe about Jesus.
6. **Say:** Jesus taught His disciples to look for witnessing opportunities. This section of scripture contains the most used witnessing verse found in the Bible, John 3:16. As a disciple we are compelled and challenged to be a witness when reading this portion of God's word. **Ask:** What should our attitude or desire be for non-believers? What are some ways to increase opportunities to share the gospel? *Using the material found in EXPLORE of the student lesson, end this session with a discussion of how to prepare one's self to share the gospel. Also take some time to pray for the lost.*

## More Life Discipleship: God the Son

### Leader's Guide to Lesson 5: Jesus, Our Mediator

Before the Session:

1. Send to each participant an e-mail reminding them to complete this week's lesson.
2. Complete lesson five.
3. Prepare mediation role-play cards: (1) wife – expects husband to do chores and pick-up after himself without being asked. (2) husband – oblivious to the unspoken expectation fails to comply...his expectation is to be asked. (3) counselor – role play helping couple work through communication issues through mediation.
4. Optional: Prepare to play youtube video: Louie Giglio - Laminin (Jesus holds everything together) - <http://www.youtube.com/watch?v=F0-NPPIeeRk>

During the Session:

1. Introduce the session by using the mediation cards to enlist three people to role-play a mediation scenario. Introduce the role-play by setting up the situation (Husband and wife seeing a counselor over communication and expectation issues). Have participants have a little fun with the characters and ask everyone to think of suggestions for the counselor (mediator). **Ask:** What is the role of a mediator? In what situations is mediation used?
2. **Say:** Today we are going to discuss why the Bible says we have our own need for a mediator to restore our relationship with God and why Jesus Christ is the perfect and only possible mediator to mend our broken relationship with the heavenly father. *Using the Student Lesson guide, share how our sin has damaged our relationship with God.*
3. Have a volunteer read 1 Timothy 2:3-6. **Ask:** Who is the only possible mediator between God and us? What was done to provide the proper mediation (see also Hebrews 9:15 and 2 Corinthians 5:21)? **Say:** According to the scripture, Jesus Christ paid our sin debt. The argument between God and us no longer exists as long as we trust in our mediator, Christ. His death and resurrection becomes our perfect defense. But what makes Jesus worthy of mediation?
4. Assign the following scriptures to each student: John 1:1-2; John 1:3; Colossians 1:17; John 10:30; John 8:58; Revelation 22:13. As the scriptures are read, list on the board or a tear sheet characteristics of Jesus' nature: preexistence, agent of creation, holds the universe together, one with God, present in the O.T. **Optional:** Play Louie Giglio video (very powerful). **Say:** Jesus is worthy to be our mediator because He is fully divine and one with God.
5. Assign the following scriptures: John 1:14; 1 Peter 1:19; Hebrews 4:15; Philippians 2:7. Add to the list of Jesus' characteristics: became flesh; knew no sin, blameless, without defect or blemish. **Say:** Jesus is worthy to be our mediator because He is fully human and without sin.
6. **Say:** Jesus is worthy to be our mediator because He is God approved. **Ask:** How does the Bible in Romans 3:25-26 explain Jesus' mediation for our sins (use student material for discussion)? What other approval of Jesus is given by God (resurrection – see 1 Cor. 15:17)?
7. Using the material found in EXPLORE of the student guide, lead a discussion on how Jesus' is the only mediator (way to salvation). Write on the board or tear sheet bullet points to use to explain to someone why Jesus is the only mediator between God and us. End the session by praying for our lost world and for compassion towards our lost friends and neighbors.

**More Life Discipleship: The Holy Spirit**  
**Leader's Guide to Lesson 6: The Holy Spirit: Our Counselor**

**Before the Session:**

1. Send to each participant an e-mail reminding them to complete this week's lesson.
2. Complete lesson 6.
3. If possible, find a gavel used by a judge.
4. Print off the maze on page 3 for each participant.
5. Prepare 3 sets of index cards with the words: charge, standard, rationale, sin, righteousness, and judgment.

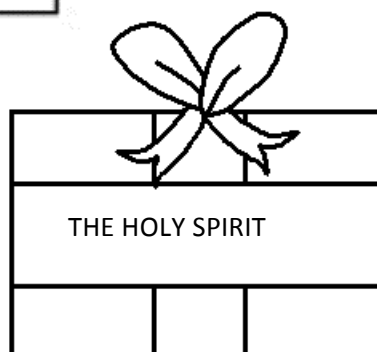
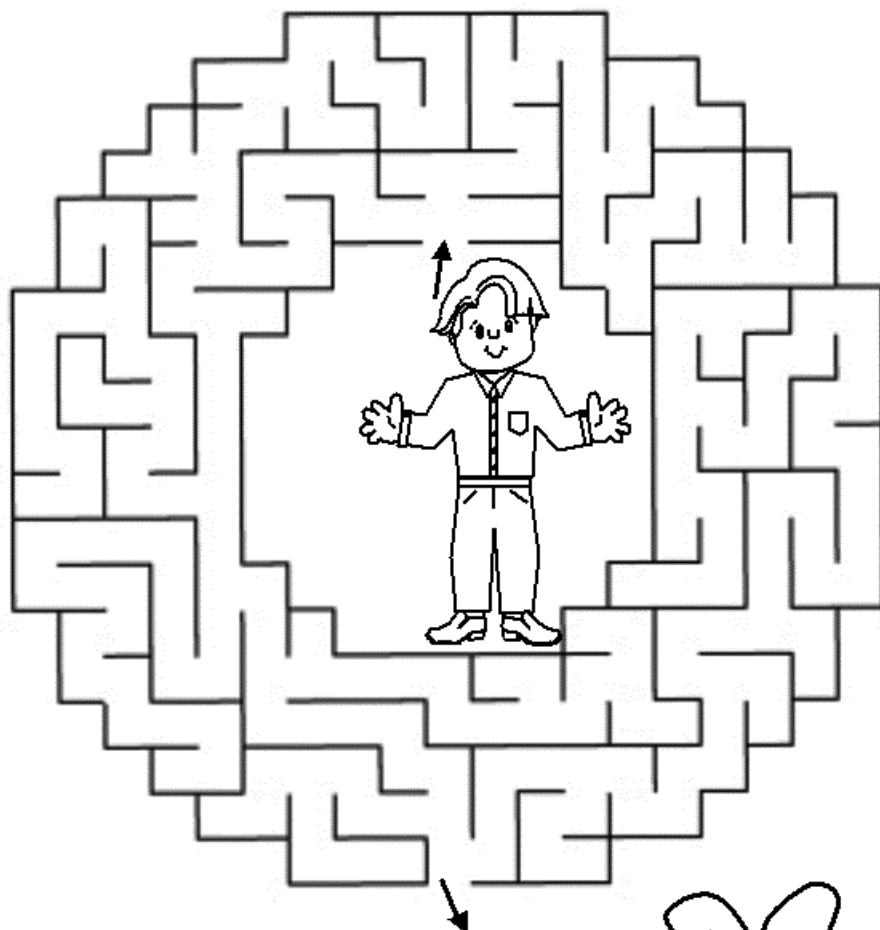
**During the Session:**

1. Give each participant a copy of the Maze. Challenge each participant to find their way out. Set a time limit of five minutes. After the maze activity is over, say like the person in the circle, all of us need help to find our way through life. **Say:** Today, we will see how the Holy Spirit is our gift from God the Father to navigate life's situations.
2. Divide the participants into 3 teams. Give each team a set of index cards with the following six words: charge, standard, rationale, sin, righteousness, and judgment. **Ask them to match the words according to John 16:8-11.** Have each team hit the gavel on the leader's desk, when they believe the team has the words matched correctly. State: The Holy Spirit convicts of sin, open our eyes to righteousness, and help us realize that God has judged the 'prince of this world.'
3. Introduce the context of John 16:5-16. Identify the reason why Jesus said His leaving was expedient for us. Call on a volunteer to read John 16:5-12. Lead a discussion on the person and purpose of the Holy Spirit. Show them through those verses how Christ wants to use the Holy Spirit to reach the World with His love. Celebrate how the Holy Spirit can keep us away from the power of sin in our life.
4. Call on a volunteer to read John 16:13-16. Identify the 5 steps Jesus uses to get us through life. **Point out** where the Holy Spirit guides us (into all truth). State: All of you entered into this gathering place, not just to it. Remind them that they all can find truth in any area of their life. Write each of the Five steps on the board . Use your marker to show how each step is connected. Show how each step leads to the next. **ASK:** What are some ways the Holy Spirit can lead you? **State:** The Holy Spirit never points to himself, but to Christ.
5. Call attention to the following assignment from this week's lesson: Use L.I.F.E. Outline to explore John 16:5-16. **ASK:** What ways can the Holy Spirit be used in your life?
6. Point again to the maze activity to remind them that without the Holy Spirit they must find their own way out. Thank God for the how the Holy Spirit can lead every day.



# A Free Gift Maze

Help yourself find God's free gift to you.



**More Life Discipleship:**  
**Leader's Guide to Lesson 7: The Wisdom of God**

**Before the Session:**

1. Send to each participant an e-mail reminding them to complete this week's lesson.
2. Complete lesson 7: the Wisdom of God
3. Prior to class, set up the room with Tennessee items. The items can be from music, sports, history, etc. Provide a Handout with an outline of the State of TN for opening exercise in Step 2.
4. Purchase some kind of prize for the winner of the opening exercise in Step 2.

**During the Session:**

1. **Say:** Today we want to know something about you. Start by sharing something about yourself. Let it be some fun fact about yourself. Then go around the room, giving each person the chance to share something. Let them know that everyone has a story about themselves to share.
2. Pass out the handout of Tennessee. **Say:** List in each area of the State, some fun information about Tennessee. (Example: The State Bird is the Mockingbird, Columbia hosts the Annual Mule Day Celebration, etc.) Give the person with the most fun information and facts, the prize. **Say:** How did you learn these interesting fun facts about TN? **State:** Today, we will be learning about how to have the Wisdom of God in our lives not just the interesting facts.
3. **Introduce the context of I Corinthians 2:1-16.** Tell them that Paul shows us how important it is to rely on the Wisdom of God. **Have someone read the text.** Lead a discussion on how Paul shared his testimony. **Share:** Paul was in Corinth, the center of learning in that day, to show that they need the Wisdom of God, not the wisdom of man. **State:** the wisdom needed for life does not come from man, but from God. In order to gain that wisdom, they must know God. **Ask:** In what ways did Paul rely on God to give his testimony? Remind them that the wisdom they need does not come from man, but from God. Remind them that there is so much to see and hear about God and from God.
4. **Again read I Corinthians 2:14-16.** Then explain the difference between the natural man and the spiritual man. **State:** Without the Mind of Christ, they are on their own. But with the Mind of Christ, they can gain the wisdom they need for life. **ASK:** Do you have the mind needed for your life?
5. Call attention to the following assignment from this week's lesson: Use the L.I.F.E. outline to explore I Corinthians 2:1-16. **ASK:** What were some ways that Paul demonstrated that he relied on the Wisdom of God and not his own?
6. Before you ask for prayer needs, remind them that 'have the mind of Christ' to use each day. **Emphasize** how Paul used the Wisdom of God to be the testimony for Christ. Lead the students to pray that they will apply what they have learned from I Corinthians 2 into their life today.

## More Life Discipleship: Man and Salvation

### Leader Lesson 8: Review and Celebration

#### LESSON EIGHT – Celebration

**5 Min** Welcome Everyone from the Evangelism Class and the Discipleship Class

**30 Min** Teaching Time

**DIRECTIVE:** Move quickly through the review and then ask for testimonies of how the class has engaged someone the previous week to share Christ using the More Life guide.

This class will be given a brief review of the More Life Evangelism Lessons.

- **Ask:** “Why is knowing God in the relationship of salvation life’s greatest blessing?”
- Reemphasize the blessing of being able to testify of this relationship and share the way of finding the fullness of life in Christ...More Life.
- Point out the uniqueness of their life journey with Christ. They have the opportunity of communicating their story in a clear way that will help others know the power of Christ to transform a person’s life.
- While our salvation experience and relationship with Christ is personal, it is not private. We have been joined to Christ to be on mission with him...after the lost.  
**Ask:** “What evidence do you give that you are on mission with Christ after the lost? Is it enough evidence to convict you if you were on trial for being a witness for Christ?”
- The task of being on mission with Christ cannot be successful without the power of Christ. Prayer must be a vital part of our lives as we wrestle in spiritual battle for the souls of men. We also have been directed to pray for laborers in the harvest (Matthew 9:35-38). We can do nothing without Him!
- The Gospel must be clearly presented so those we share with will understand their lostness and the hope of experiencing Life in Christ. Thus, there is an urgency for us to be intentional in being relational with others, looking for the open door to present this Good News.
- The more we share Christ, the more comfortable we will become in sharing Christ. The more we share Christ, the more people we will see come to Christ. We cannot make people repent and follow Christ. We can share the truth of the Gospel and invite them to turn from sin and follow Him.
- Live as one Sent by Jesus into the harvest field. The only way to fail is to not obey in going!

Ask for questions the class may have regarding any of the lessons. However, restate that the purpose of the class is not to be proficient in “learning lessons,” but to become equipped in

being faithful followers of Christ who are on mission with Him, enjoying seeing Him glorified as others experience More Life.

Use the remaining class time to have someone share their experience of seeking to share the Gospel using the More Life Guide. Or, use the time for the class to once again select a partner to introduce the More Life Guide to and then proceed to read it to the partner. The class should be familiar enough with how to use the guide that they have stories of experiences out in the harvest field, sharing Christ.

This may be the end of the evangelism lessons, but it is only the beginning of a lifestyle of sharing Jesus Christ with a lost world in need of the Savior. Emphasize to the class that the abundant life or More Life will truly be experienced by them as they allow God to use them to communicate the most important message in the world. People WILL BE saved and baptized, becoming a vital part of His family in the local church as they are intentional about Living Sent!

**10 Min**      Interaction

Pair up and share the guide start to finish

**10 Min**      Summary

- Your Unique Journey
- Prayer is a vital part
- Live Sent
- Be Equipped

