Session Seventeen: Grow Like Jesus

Today's Point: I can grow in wisdom, stature, and in favor with God and

people.

Bible Verse: Luke 2:52

CSB: And Jesus increased in wisdom and stature, and in favor with God

and with people. Luke 2:52

KJV: And Jesus increased in wisdom and stature, and in favour with God and man. Luke 2:52

Today's Bible Skill:

• Continue to memorize Luke 2:52

• Divide books of the Old Testament into divisions

Bible Truth Activity: Grow Like Jesus

Materials:

Wisdom, Stature, Favor – Bubble Letters Cardstock Colored Pencils Poster board – 2 sheets Sticky Notes

Prepare:

Print Bubble Letter words on cardstock – one per driller Cut poster board in half – print Wisdom, Stature, Favor with God, Favor with People in the center of poster board. One word per sheet.

Instructions:

As kids arrive invite them to color the bubble letter words on the table. After they have colored each word, instruct kids to write what they think that word means underneath the word.

Invite kids to join you in group time.

Ask: Do you ever hear "you sure have grown" or "you are growing up so fast"? What does it take for you to grow? Allow responses: water, food, exercise.

Turn in your Bible to Luke 2. When you have found it, please your index finger on verse 52. Offer help, if needed.



Last week we learned that Jesus took a trip to the temple when he was a boy. We learned that Jesus was a boy, and he grew up just like you are growing up. Ask for a volunteer to read Luke 2:52.

CSB: And Jesus increased in wisdom and stature, and in favor with God and with people. Luke 2:52

KJV: And Jesus increased in wisdom and stature, and in favour with God and man. Luke 2:52

In this verse we see that Jesus grew. How did he grow:

- He increased (or he grew) in wisdom. Even as a child, Jesus wanted to learn more about God. How can you grow in wisdom? Allow one or two drillers to respond. (Examples: reading the Bible, learning new things, asking questions, listening to others)
- He increased (or he grew) in stature. He grew up healthy and strong. How can you grow in stature? Allow one or two drillers to respond. (Examples: eating healthy, exercising, drinking water, getting enough sleep)
- He increased (or he grew) in favor with God. Jesus prayed to God and spent time at the temple. How can you grow in favor with God? Allow one or two drillers to respond. (Examples: reading your Bible, praying, worshiping God, obeying God, going to church)
- He increased (or he grew) in favor with people (man). Jesus was kind to others. He treated them the way he would want to be treated. How can you grow in favor with people? Allow one or two drillers to respond. (Examples: being kind, helping others, being a friend, showing respect)

SAY: In order to grow like Jesus, it takes work. We have talked about what it means to grow in wisdom, stature, favor with God, and favor with people. On a sticky note, write down one way you can work on growing in each of these four areas this week. Once you are done writing, take your sticky note and place it on the correct poster. (ex: read my Bible, do my school work, eat more vegetables, read my Bible, be kind)

If they need help writing, you can assist them or let them draw pictures.

Once kids have placed their sticky notes, encourage kids to make these a priority this week.

Pray: Thank God that we can grow. Help us to be like Jesus and grow in wisdom, in stature, and in favor with you and people around us.

Bible Verse Activity: Stomp, Stomp, Clap, Clap Chant – Luke 2:52

Materials: None Prepare: None

Instructions:

Divide kids into 2 groups. Review chant with kids explaining parts for group 1 and group 2.

VARIATIONS:

Leaders can be group 1 and kids group 2. Kids can march around the room while chanting.

CSB - Rhythm

Stomp (left foot), stomp (right foot), clap, clap.
Stomp (left foot), stomp (right foot), clap, clap.
And Jesus increased (group 1)
And Jesus increased (group 2)
in wisdom and stature, (group 1)
in wisdom and stature, (group 2)
and in favor (group 1)
and in favor (group 2)
with God and with people. (group 1)
with God and with people. (group 2)
Luke Chapter 2 (group 1)
Luke Chapter 2 (group 2)
Verse 52 (group 2)

REPEAT – 2x NEXT 2X BOTH GROUPS SAY IT ALL TOGETHER

And Jesus increased in wisdom and stature, and in favor with God and with people. Luke Chapter 2 Verse 52 FINAL TIME A SECOND TIME Luke Chapter 2

KJV - Rhythm

Verse 52

Stomp (left foot), stomp (right foot), clap, clap. Stomp (left foot), stomp (right foot), clap, clap. And Jesus increased (group 1) And Jesus increased (group 2) in wisdom and stature, (group 1) in wisdom and stature, (group 2)

and in favour (group 1)
and in favour (group 2)
with God and man. (group 1)
with God and man. (group 2)
Luke Chapter 2 (group 1)
Luke Chapter 2 (group 2)
Verse 52 (group 1)
Verse 52 (group 2)

REPEAT - 2x

NEXT 2X BOTH GROUPS SAY IT ALL TOGETHER

And Jesus increased in wisdom and stature, and in favour with God and man.
Luke Chapter 2
Verse 52
FINAL TIME A SECOND TIME
Luke Chapter 2
Verse 52

Bible Skills Activity: What's for Lunch?

Materials:

Five paper lunch bags (white if you can find them) for every 2-4 kids Old Testament flashcards – one set for every group (https://www.lifeway.com/en/product/kidmintoolbox-books-of-the-bible-flash-cards-P005839273)

DIY: Flashcards can be made using index cards - thin tip marker or clear printable return address label Cardstock for list of Old Testament books

Prepare:

Prepare list of books of the Old Testament by division (may be available in Sunday School curriculum) – one per group.

Print Divisions on outside of paper bags (Law, History, Poetry, Major Prophets, Minor Prophets) (one set per group)

Suggestion: When introducing Divisions color code card and bags. For example: write division name on bag that matches color on card.

DIY: If making flashcards using index cards – outline card with a unique color for each division. Use that color to write division on lunch bag.

*Suggestion: use a template for printable mailing labels – type out each book of the Old Testament. Print on clear return address labels. Place each label on a separate index card.

Save label template so it is available to use when sticks need to be replaced.

Instructions:

Mix up flashcards and place face down in front of open lunch bags. Divide kids into groups of 2-4.

Instruct kids that when "start" is called, the first player is to draw a card from the flashcard stack and place the card in correct lunch bag. Continue alternating players until all cards have been placed in the correct bags.

Instruct teams to check their work: Pull cards out of a bag and put in Book order using the Books of the Bible chart.

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STATURE